



Thomas Bailey

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Thomas Bailey is the George and Abby O'Neill Professor of Economics and Education at Teachers College, Columbia University. He is also director of the Community College Research Center and the National Center for Postsecondary Research, both housed at Teachers College. An economist with a Ph.D. from MIT specializing in education, labor economics, and econometrics, Dr. Bailey's recent work analyzes student access and success at community colleges, with a particular focus on the experiences of low-income and minority students. In June 2010, U.S. Secretary of Education Arne Duncan appointed Dr. Bailey chairperson of the Committee on Measures of Student Success, which will develop recommendations for community colleges to comply with completion rate disclosure requirements under the Higher Education Opportunity Act.

In 1996, with support from the Alfred P. Sloan Foundation, Dr. Bailey established the Community College Research Center (CCRC) at Teachers College, which conducts a large portfolio of qualitative and quantitative research based both on fieldwork at colleges and analysis of national- and state-level datasets. The findings of much of CCRC's work are found in his most recent book, *Defending the Community College Equity Agenda* (2006, Johns Hopkins University Press, coedited with Vanessa Smith Morest).

Dr. Bailey is also director of the National Center for Postsecondary Research (NCPR), a multi-organization research consortium funded by a grant from the Institute of Education Sciences of the U.S. Department of Education. NCPR evaluates policies and programs for improving the skills of entering college students, including intensive pre-college "summer bridge" and "senior bridge" programs, developmental education programs for first-year students organized as learning communities, and dual enrollment programs.

Dr. Bailey has served as a consultant to many public agencies and foundations, including the U.S. Department of Labor, the U.S. Department of Education, the U.S. Congress Office of Technology Assessment, the Alfred P. Sloan Foundation, the William T. Grant Foundation, and several state and local economic development and educational agencies.