

# **Using Metacognitive Dimensions to Create Active Readers for College, the Workplace, and Personal Lives of ABE/GED Students**

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# What is Reading Apprenticeship<sup>®</sup> ?

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- ❑ Reading Apprenticeship (RA) is a research-based framework that helps readers develop the strategies, knowledge, and mindset to become more effective readers.
  - ❑ RA hinges on the partnership of expertise found in individuals, small groups, and the faculty who model what strong readers do when they approach various texts.
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# How do Reading Apprenticeship Routines Improve Reading?

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- **Instructors help students improve their reading by:**
  - creating a learning environment that engages students to read more
  - encouraging students to make their reading processes, strategies, and knowledge visible to themselves and others
  - using their discipline knowledge to make their own reading strategies visible to students
  - scaffolding instruction and by repeatedly employing the Reading Apprenticeship routines

# Students make meaning from text through metacognitive conversations about their reading processes.

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Students learn new ways of approaching text from each other .

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# RA=Routines & Discussion Improved Readers/Learners

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- "I no longer have to stop in the middle of reading to find a dictionary and look up so many words. Now I can skip certain words and look for meaning in other places. I never did that before."
- "Not only did these strategies improve my reading, it helped my English. I feel better and more confident about my future in the United States."

# Reading in Action

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# Data Supports Method

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| Item                                 | Fall 2008             | Winter 2009            | Spring 2009           |
|--------------------------------------|-----------------------|------------------------|-----------------------|
| Range of CASAS scores                | -3 to + 26            | +1 to +24              | +3 to +13             |
| AM class average gains               | 6.3                   | 5.6                    | 5.6                   |
| PM class average point gains         | 6.9                   | 4.5                    | 4.3                   |
| WA state and federal ABE level gains | 37 out of 89<br>41.5% | 54 out of 110<br>49.1% | 40 out of 72<br>55.6% |

# Findings in ABE

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- ❑ Students remark about their own improvement in reading and for multiple quarters of improvement. Student persistence in the RA classroom is excellent.
- ❑ Students are reading for longer periods of time, daily, and more difficult texts.
- ❑ Students are relying on Reading Strategy Lists and evidence to support their comprehension routines.
- ❑ Students are much more willing to take intellectual risks in a classroom alive with participation and inquiry.
- ❑ Reading is now a social and collaborative effort for my ABE students.
- ❑ Students are much more invested in their class work.

# Metacognitive Conversation Works

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- “In other classes, I felt blindfolded in reading class. My reading a lot has helped me have contact with other people and the free talking style has helped my reading get bigger and in many different books.”
- “Reading has helped me to broaden my perspective on different points of opinions as well as my own experience.”

# Learn more about RA

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## Resources

- ❑ [www.wested.org/cs/we/view/serv/10](http://www.wested.org/cs/we/view/serv/10)
- ❑ [www.rtc-rats.org](http://www.rtc-rats.org)

## Evidence

